

# TRANSITION TO COLLEGE (TTC)

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# TTC TEAM STRUCTURE

- *SENIOR PROGRAM SPECIALIST*
- *COUNSELORS*
- *FULL TIME COUNSELOR/COORDINATOR C2C PROGRAM*
- *PEER MENTOR*
- *DUAL ENROLLMENT*
- *DEVELOPMENTAL SERVICE COURSES*



# *SENIOR PROGRAM SPECIALIST*

- Outreach
- Collaboration with K-12 partners
- FCC Student Support Programs
- School sites identify students



# DOCUMENTATION

- *FERPA LAW UPON APPLICATION*

'RECORDS MAY BE DISCLOSED WITHOUT PRIOR WRITTEN CONSENT UNDER CERTAIN OTHER CIRCUMSTANCES, INCLUDING THE FOLLOWING:

- Disclosures to other school officials, including teachers, within the district whom the school or district has determined to have legitimate educational interests
- Disclosures, subject to certain restrictions, to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled as long as the disclosure is for purposes related to the student's enrollment or transfer."

- \*[HTTPS://WWW.CDE.CA.GOV](https://www.cde.ca.gov)\*



# *TTC COUNSELING STRUCTURE*

## Matriculation Steps:

1. SCCCD Application
2. DSP&S Application
3. Intake
4. Advising
5. Registration

## Fall Objectives:

- Complete SCCCD App
- DSP&S eligible seniors learn about DSP&S and fill out application if interested
- Eligible seniors will meet with counselor to complete AAP



# *TTC COUNSELING STRUCTURE*

## Spring Semester Objectives:

- Continue matriculation process
- Academic advising
- Class registration assistance
- Campus tours

## Summer Objectives:

- Summer orientation for fully matriculated students
- Information on program and campus resources provided
- Break-out sessions
- Meet and greet DSP&S faculty and staff



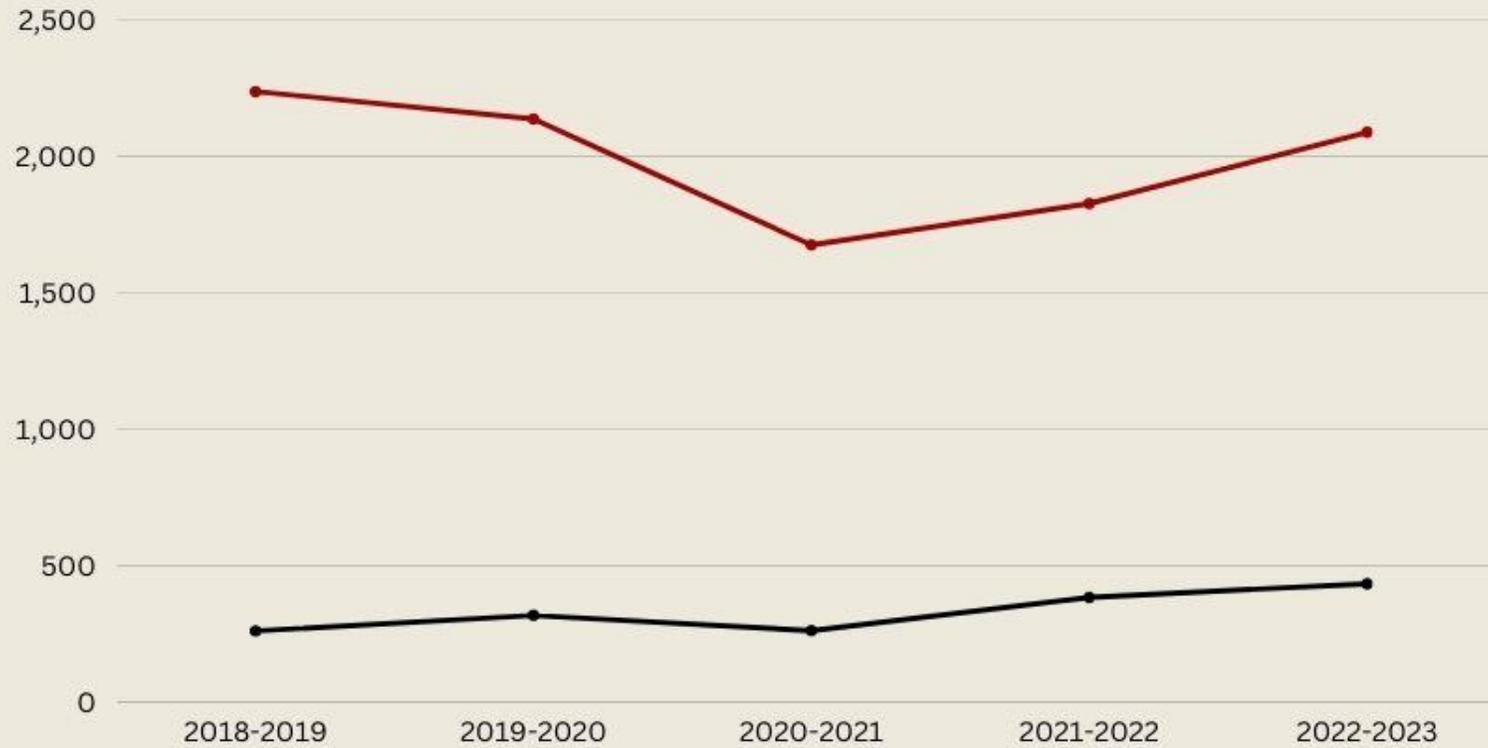
# *SPECIALIZED SUPPORTS WITHIN DSP&S*

- C2C 3 -year program for students with *Intellectual Disabilities and/or Autism* that is contracted by Department of Rehabilitation (DOR) to obtain a certificate and employment.
- TTC collaboration allows C2C Counselor to identify and target student first year students eligible
- If your college does not have a specialized program consider having designated counselor/staff to work closely with agencies such as DOR/Regional Centers.



# FCC DSP&S

■ TTC ■ DSP&S



● DSP&S

● TTC

# *STUDENT MENTOR*

## *ELIJAH DURAN*

- Elijah is currently in a Masters of Clinical Rehabilitation and Mental Health Counseling program.
- As a peer mentor, Elijah is aware of the limitations that students with disabilities encounter.
- Creates video tutorials to assist students.



# *BENEFITS OF TTC:*



Innovative team approach

Highly personalized services

One-on-one support

Increases timely completion of matriculation

Provides autonomy to students

Building blocks of self-advocacy



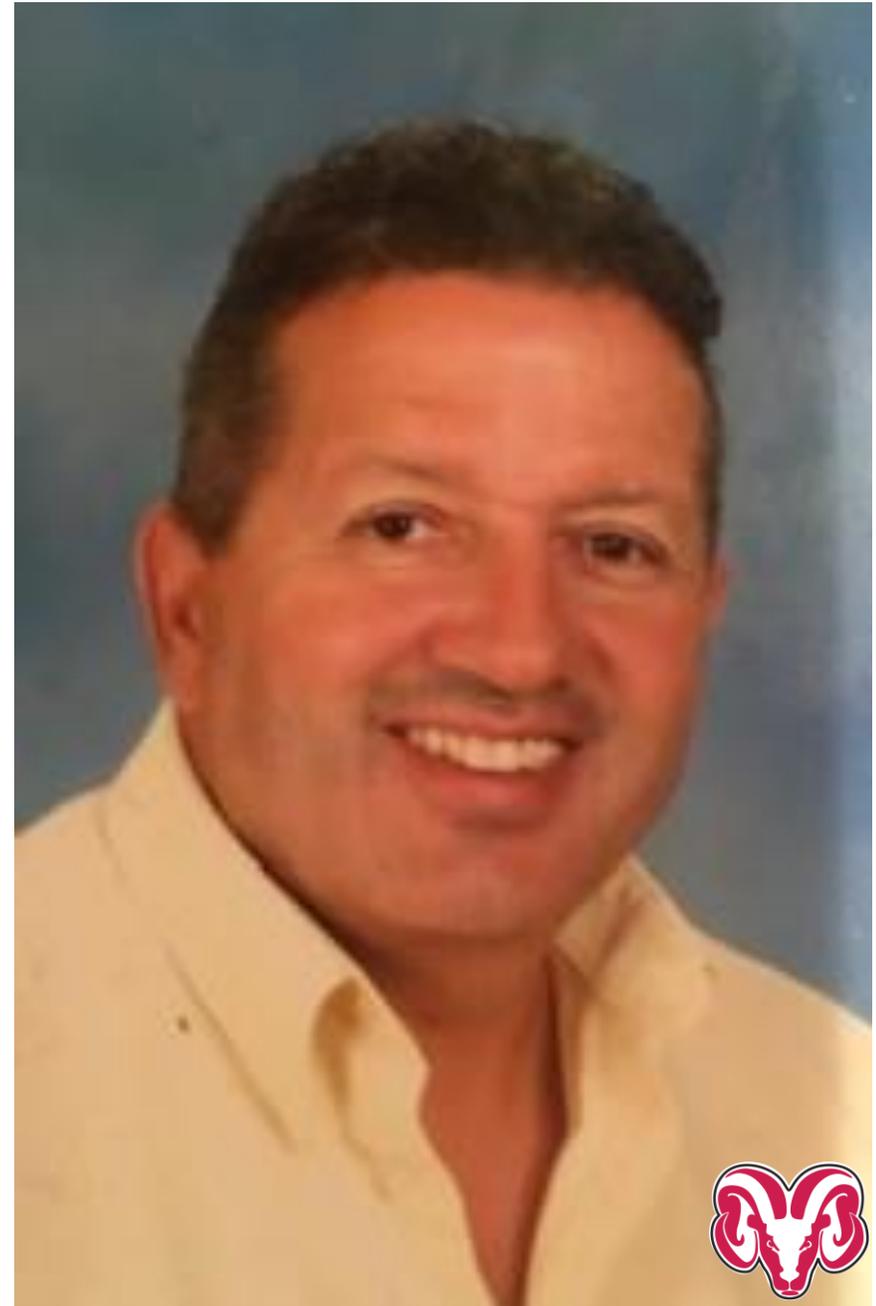
# *DUAL ENROLLMENT AND TTC*

- Three course sections (K-12)
- Designed for new students needing additional instruction and strategies
- Specialized instruction in formulating strategies for success in the college environment.
- Matriculation support
- Assigned DSP&S counselor



# *Q & A WITH FUSD PARTNER*

- Rodney Fontes is a Dual Enrollment instructor for the Transition to College class.
- Teaches two sections of the TTC class.
- He has been working with our TTC program since 2021.



# NEXT STEPS

- Reach out to local HS regarding SPED needs (every campus is different!)
- Connect with local school district administrators to begin conversations of partnerships (what are the roles needed to provide this service?)
- Encourage collaboration between your campus and local feeder HS (attend back-to-school nights, parent nights, etc.)
- Connect with other agencies for potential partnerships (ex. Department of Rehabilitation)



# *CONSIDERATIONS:*

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Importance of establishing College expectations

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Intentional transitional planning

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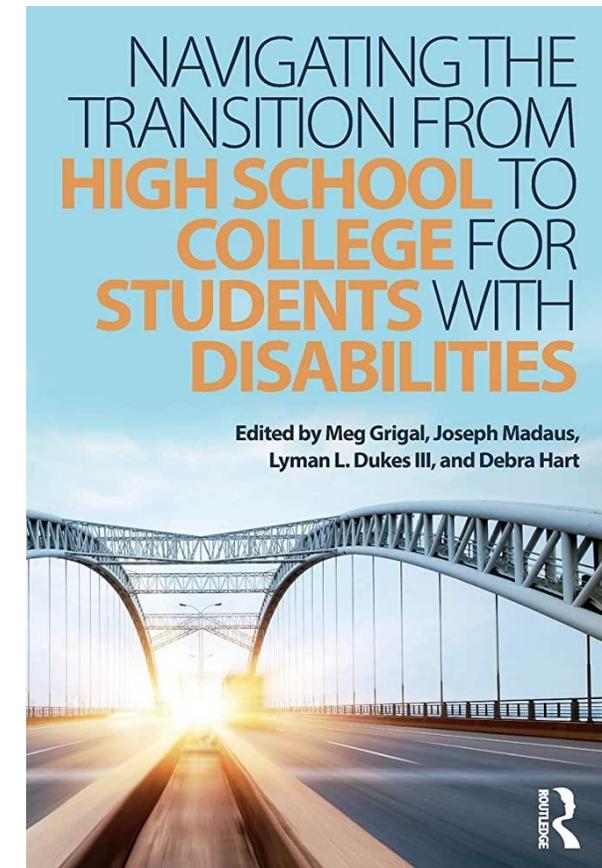
Importance of parental and K-12 support

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Power of peer mentors

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Importance of building community and Student Support networks



A group of five students (three women and two men) are standing on a paved walkway in front of a large, two-story brick building with a tiled roof. Several tall palm trees are visible behind the building. The students are dressed in casual attire, including plaid shirts, jeans, and leggings. They appear to be engaged in a conversation. One woman in the center is holding a large, black, soft-shell guitar case with the brand name 'Corfoba' visible on it. The overall scene is bright and sunny, suggesting a pleasant day on a college campus.

*Q&A SESSION*